



SC Annual School Report Card Summary

**Kingstree Elementary
Williamsburg**

Grades: 4-6

Enrollment: 470

Principal: Dr. Jennifer G. Gardner

Superintendent: Ralph C. Fennell, Jr.

Board Chair: Mr. James Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	RP
2007	Below Average	At-Risk	N/A	Not Met	CA
2006	Below Average	At-Risk	N/A	Not Met	CSI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

44

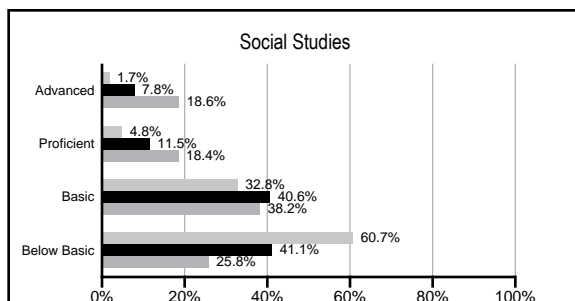
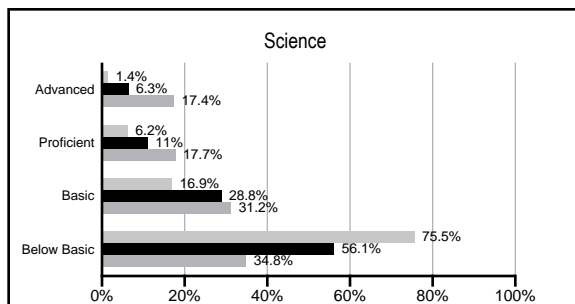
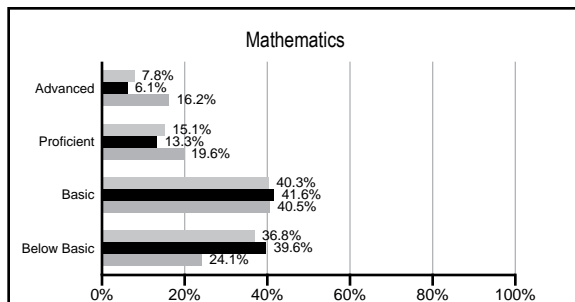
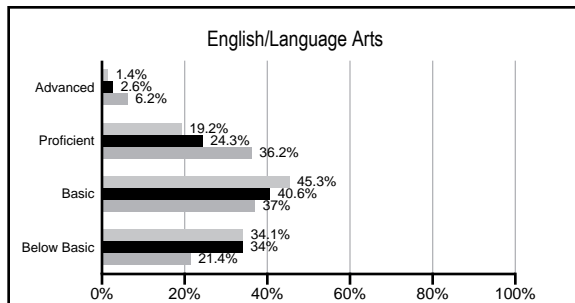
AT-RISK

61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

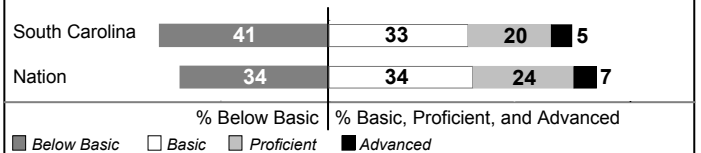
Our School Elementary Schools with Students Like Ours Elementary schools statewide



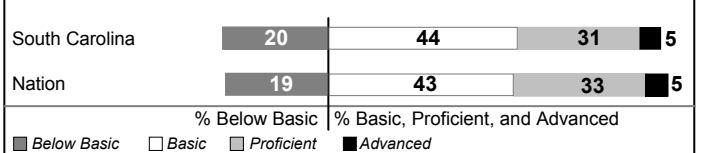
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

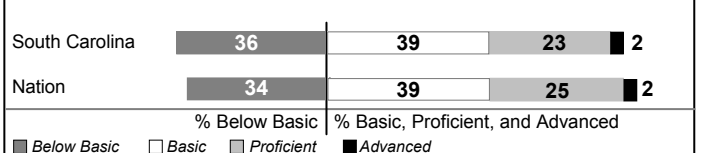
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kingstree Elementary [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=470)				
Retention rate	3.2%	Up from 2.2%	3.1%	2.3%
Attendance rate	98.0%	Up from 97.1%	96.0%	96.3%
Eligible for gifted and talented	2.3%	Up from 2.0%	2.9%	10.4%
With disabilities other than speech	17.6%	Down from 18.9%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Down from 14.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 56.3%	54.2%	56.7%
Continuing contract teachers	58.6%	Up from 56.3%	69.0%	77.3%
Teachers with emergency or provisional certificates	20.0%	Down from 20.8%	0.0%	0.0%
Teachers returning from previous year	71.4%	Up from 71.1%	82.6%	86.4%
Teacher attendance rate	93.0%	Down from 96.0%	95.0%	94.9%
Average teacher salary	\$41,761	Up 9.2%	\$43,799	\$45,345
Classes not taught by highly qualified teachers	10.2%	Down from 22.3%	0.7%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.1 to 1	16.6 to 1	18.5 to 1
Prime instructional time	90.0%	Down from 91.7%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$6,619	Up 10.9%	\$8,164	\$7,052
Percent of expenditures for instruction*	65.7%	Down from 68.4%	68.5%	69.1%
Percent of expenditures for teacher salaries*	59.8%	Down from 64.0%	61.0%	64.2%
% of AYP objectives met	52.9%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	140	90
Percent satisfied with learning environment	84.0%	87.9%	86.7%
Percent satisfied with social and physical environment	92.0%	83.9%	78.6%
Percent satisfied with school-home relations	68.0%	86.3%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was a year of growth. The school theme this year was "Wild about Learning." Our students and teachers took our theme very seriously. Each morning, Kingstree Elementary would become "Wild about Learning" through RIT Band instruction. During this time, students were provided small group instruction based on MAP scores. MAP (Measures of Academic Progress) is an assessment tool to provide additional information in order to meet the needs of our students. Kingstree Elementary School also offered a diverse amount of technology in the classrooms and throughout the school. Programs such as Academy of Reading and Math, and Successmaker Computer-Assisted Learning helped teachers to receive diagnostic information. These various programs provided data which gave insight into areas of difficulty and enabled teachers to target those areas.

Throughout the year, staff members were actively engaged in staff development activities, conferences, workshops, training and mentoring activities to enhance collaborative planning and instruction across the curriculum. Two teachers were selected to attend the Hands-On, Minds-On Summer Institute held at EdVenture Children's Museum. An Edventure instructor also visited our school to provide hands-on activities for students.

The students at Kingstree Elementary enjoyed various activities throughout the school year, including fall festival, family literacy nights, academic bowls, math night, holiday programs and the science fair. Students were also rewarded for positive behavior through the Positive Behavior Intervention Support (PBIS) program. Some of these activities included Paw Pat parties, dances, Jag cash/Jag Store, ice cream and pizza parties. At the end of the year, students were rewarded for significant gains on MAP scores with a trip to the movies and Burger King.

Kingstree Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn.

Our success is due to our parental support, caring and motivated teachers and staff, many volunteers, and local supporters. Thanks to all who helped to make a difference during the 2007-2008 school year.

Debra Brown, SIC Chairperson
Jennifer G. Gardner, Ed.D., Principal

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